Subject: Professional Development Plan

The NCLB Final LEA Consolidated Plan must include a Professional Development Plan based on a needs assessment and must include the descriptions of the professional development activities to be carried out by the LEA as listed below. A comprehensive approach to the development of the plan should be taken in order to ensure that all teachers are highly qualified and able to assist all students to meet the Arizona Academic Standards.

Prepare to include a description of each of the following when submitting your final plan:

- Results of the local needs assessment;
- Activities to be implemented with program funds;
- How those activities are based on scientifically based research and how they will have a substantial, measurable and positive impact on student achievement and how the activities will assist in eliminating the achievement gap between lowincome and minority students and other students;
- How the LEA will coordinate activities funded with Title II-A funds with those funded through other federal, state, and/or local programs;
- How the LEA will ensure that the professional development needs of teachers, principals and assistant principals will be met;
- How the LEA will ensure that Title II-D funds will be integrated with Title II-A funds to train teachers to integrate technology into their curricula and instruction;
- How the LEA's teachers, paraprofessionals, parents, principals and others have collaborated to write the plan and will collaborate in the activities planned;
- How the LEA will provide training to ensure that teachers are able to teach to the needs of students with different learning styles, improve student behaviors, involve parents in their child's education, and understand and use data and assessments to improve classroom practices and student learning; and
- How the LEA will use funds to annually increase the percentage of highly qualified teachers and paraprofessionals in order for all to meet the goal of all teachers and paraprofessionals being highly qualified.